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Open Journals in the Classroom

Leveraging the power of social learning through course-based, online, open access journals
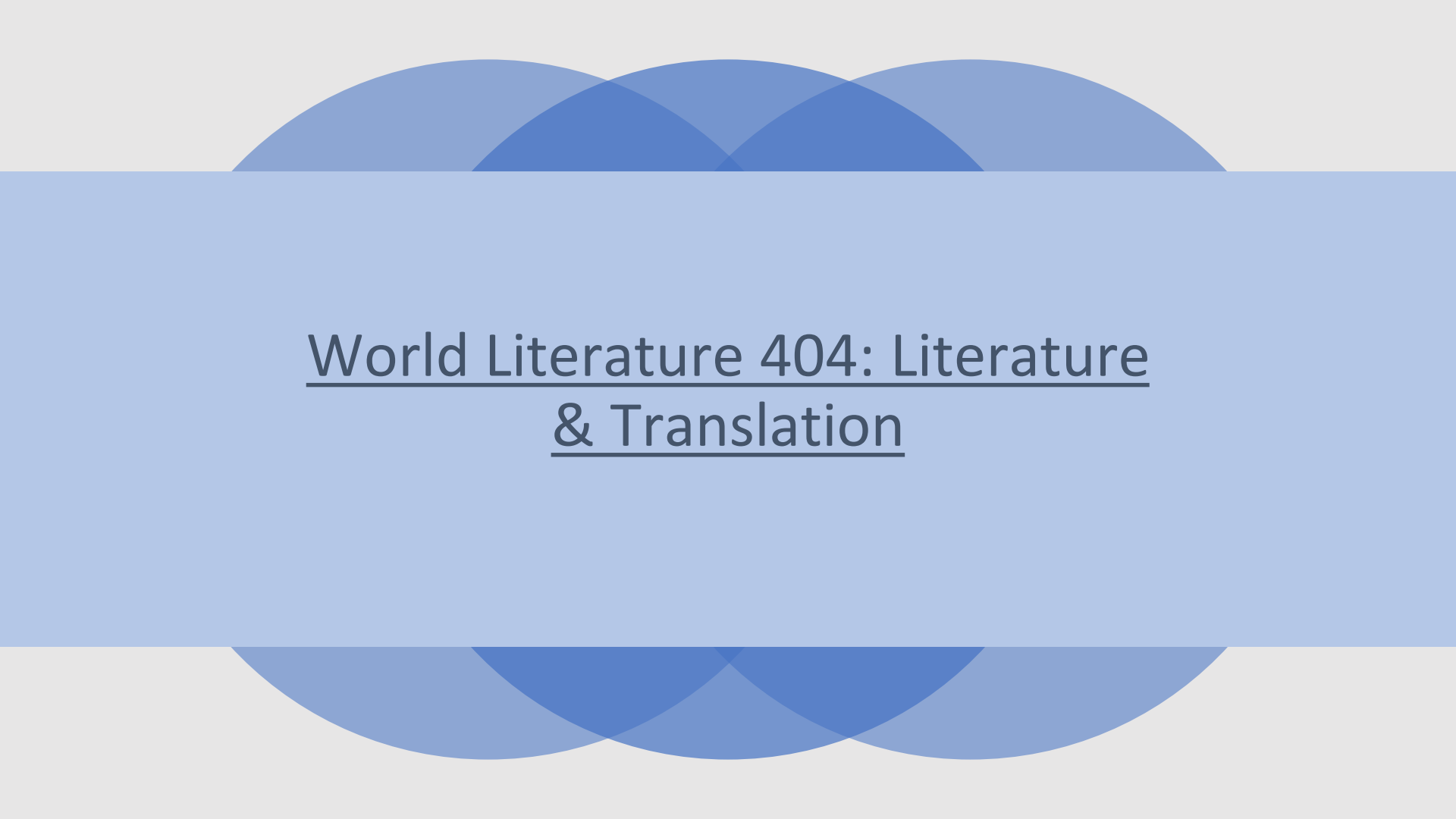
What is the Public Knowledge Project (PKP)?

A research and software development project at the SFU Library

What is a course journal?

A library-hosted journal for a single course

World Literature 404: Literature & Translation

Course Journals: Model 1 - Students as Authors

LIBRARY PUBLISHER IS THE **JOURNAL MANAGER**

INSTRUCTOR IS THE **EDITOR**

STUDENTS ARE THE **AUTHORS** AND **REVIEWERS**

LIBRARY PUBLISHER MAY ALSO PLAY THE **LAYOUT EDITOR** ROLE

Course Journals: Model 1 - Students as Authors

Students **submit** their first draft, including metadata and abstracts

Students do a double blind **review** of one another's work providing constructive feedback

Instructor supplements reviewer **feedback** with their own comments

Students **revise and resubmit** their work based on the feedback

Final versions **published**

Why do this? (Model 1)

PROVIDES A **SHOWCASE** FOR THE COURSE, STUDENTS, DEPARTMENT, AND UNIVERSITY

REDUCES THE **BARRIERS** BETWEEN THE CLASSROOM AND THE GENERAL PUBLIC

ELIMINATES THE **THROW AWAY ASSIGNMENT**

ACTS AS A DETERRENT TO **PLAGIARISM**

Course Journals: Model 2 - Students as Editors

Course Journals: Model 2 - Students as Editors

Students **design, set-up and manage** a journal for their class.

Students **collaborate** on decisions around the design, function and scope of the journal

Students **recruit content** from community members within and outside their institution

Why do this? (Model 2)

PARTICIPATE IN A "DEEP DIVE" INTO SCHOLARLY PUBLISHING

BUILD RELATIONSHIPS AND TELL COMMUNITY STORIES

GAIN HANDS-ON EXPERIENCE WITH COPYRIGHT, AUTHOR RIGHTS, CREATIVE COMMONS LICENSING, PEER REVIEW, AND OPEN ACCESS

DEVELOP CRITICAL THINKING SKILLS THROUGH PARTICIPATION IN PUBLIC SCHOLARSHIP

GAIN FAMILIARITY WITH JOURNAL PUBLISHING SOFTWARE

How is the Library involved?

Library Publishing Programs

- Involve students in scholarly publishing

(Buckland, 2015; Caprio, 2014; Davis-Kahl, 2013; Hare, 2019; Ho, 2011; Marken & Dawson, 2017; Spiro, 2015)

How is the Library involved?

Information Literacy

- Peer review as quality assurance (Buckland, 2015; Spiro, 2015)
- Students as content creators (Buckland, 2015; Dawson & Marken, 2019)
- Different types of scholarship & authority

How is the Library involved?

Scholarly Communications & Copyright

Writing Centre

Opportunities

What stories can we tell? In what mediums?	Open Pedagogy & Peer Learning	Students as change-makers & advocates[1]	Building evidence of impact of student work - new forms of assessment

[1]ACRL (2013)

Best Practices

- Start early – plan the course syllabus around the journal

- Model 1 works best in writing-intensive courses with one main assignment

- Integrate Library instruction at relevant points in the term

- Offer technical support for OJS

Challenges of Course Journals

Time (instructors and librarians) & journal sustainability

Higher stakes – Work stays with students after graduation

Challenges of recruiting and reviewing content from community members

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